

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322

*International Journal of*  
**EDUCATIONAL SCIENCES**



© Kamla-Raj 2019

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322

Int J Edu Sci, 25(1-3): 18-24 (2019)

DOI: 10.31901/24566322.2019/25.1-3.1076

**The Views of Preservice Teachers on the Comparison of the  
Turkish Education System and the Inter-grade Transition  
Systems of Some Countries**

**Reyhan Sekerci**

*Konyaalti Public Education Center, Konyaalti, Antalya, Turkey*

*Telephone: 0242 259 61 20, Fax: 0242 259 61 21, E-mail: rnazaroglu@hotmail.com*

**KEYWORDS** Comparative Education. Preservice Teachers. Views

**ABSTRACT** The purpose of this study is to determine the views and approaches of preservice teachers on the comparison of the Turkish education system and the inter-grade transition systems of other countries. In the study using qualitative research methods and techniques, the preservice teachers were asked to present their views and suggestions on the comparison of the Turkish education system and the inter-grade transition systems of other countries. The data were collected via documentation technique. Education systems of five countries were introduced to the preservice teachers and they tried to interpret and explain these conditions in the light of the theoretical knowledge they learned in the course of comparative education. The documents were used as data documents of the study. As a result of the study, the inter-grade transition systems of the countries were compared and some suggestions were made concerning the Turkish education system.